

## 2023-24 Student Access to Effective Educators

### Smith County | Gordonsville High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	63	26	41.3%	28	11	39.3%	16	**	**%
Inexperienced Teachers	63	**	**%	28	**	**%	16	**	**%
Out of Field Teachers	63	**	**%	28	**	**%	16	**	**%
Low Income Students	1198	208	17.4%	821	120	14.6%	470	65	13.8%
Minority Children	1198	142	11.9%	821	93	11.3%	470	37	7.9%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	83.2%	80.0%	**%
% Non low-income students taught by an ineffective teacher	79.7%	75.9%	**%
Disproportionate Rate	3.5%	4.1%	**%
% Minority students taught by an ineffective teacher	87.3%	68.8%	**%
% Non minority students taught by an ineffective teacher	79.4%	77.5%	**%
Disproportionate Rate	8.0%	-8.7%	**%
% Low-income students taught by an inexperienced teacher	23.1%	35.8%	33.8%
% Non low-income students taught by an inexperienced teacher	22.5%	40.5%	**%
Disproportionate Rate	0.6%	-4.7%	**%
% Minority students taught by an inexperienced teacher	32.4%	40.9%	32.4%
% Non minority students taught by an inexperienced teacher	21.3%	39.7%	37.6%
Disproportionate Rate	11.1%	1.2%	-5.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Smith County | Smith County Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	63	26	41.3%	28	11	39.3%	16	**	**%
Inexperienced Teachers	63	**	**%	28	**	**%	16	**	**%
Out of Field Teachers	63	**	**%	28	**	**%	16	**	**%
Low Income Students	1198	208	17.4%	821	120	14.6%	304	63	20.7%
Minority Children	1198	142	11.9%	821	93	11.3%	304	52	17.1%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	83.2%	80.0%	98.4%
% Non low-income students taught by an ineffective teacher	79.7%	75.9%	**%
Disproportionate Rate	3.5%	4.1%	**%
% Minority students taught by an ineffective teacher	87.3%	68.8%	**%
% Non minority students taught by an ineffective teacher	79.4%	77.5%	**%
Disproportionate Rate	8.0%	-8.7%	**%
% Low-income students taught by an inexperienced teacher	23.1%	35.8%	54.0%
% Non low-income students taught by an inexperienced teacher	22.5%	40.5%	**%
Disproportionate Rate	0.6%	-4.7%	**%
% Minority students taught by an inexperienced teacher	32.4%	40.9%	59.6%
% Non minority students taught by an inexperienced teacher	21.3%	39.7%	56.7%
Disproportionate Rate	11.1%	1.2%	2.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Smith County | Forks River Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	63	26	41.3%	28	11	39.3%	**	**	**%
Inexperienced Teachers	63	**	**%	28	**	**%	**	**	**%
Out of Field Teachers	63	**	**%	28	**	**%	**	**	**%
Low Income Students	1198	208	17.4%	821	120	14.6%	126	21	16.7%
Minority Children	1198	142	11.9%	821	93	11.3%	126	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	83.2%	80.0%	47.6%
% Non low-income students taught by an ineffective teacher	79.7%	75.9%	**%
Disproportionate Rate	3.5%	4.1%	**%
% Minority students taught by an ineffective teacher	87.3%	68.8%	**%
% Non minority students taught by an ineffective teacher	79.4%	77.5%	42.1%
Disproportionate Rate	8.0%	-8.7%	**%
% Low-income students taught by an inexperienced teacher	23.1%	35.8%	**%
% Non low-income students taught by an inexperienced teacher	22.5%	40.5%	**%
Disproportionate Rate	0.6%	-4.7%	**%
% Minority students taught by an inexperienced teacher	32.4%	40.9%	**%
% Non minority students taught by an inexperienced teacher	21.3%	39.7%	**%
Disproportionate Rate	11.1%	1.2%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Smith County | Union Heights Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	63	26	41.3%	28	11	39.3%	**	**	**%
Inexperienced Teachers	63	**	**%	28	**	**%	**	**	**%
Out of Field Teachers	63	**	**%	28	**	**%	**	**	**%
Low Income Students	1198	208	17.4%	821	120	14.6%	147	24	16.3%
Minority Children	1198	142	11.9%	821	93	11.3%	147	26	17.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	83.2%	80.0%	66.7%
% Non low-income students taught by an ineffective teacher	79.7%	75.9%	**%
Disproportionate Rate	3.5%	4.1%	**%
% Minority students taught by an ineffective teacher	87.3%	68.8%	73.1%
% Non minority students taught by an ineffective teacher	79.4%	77.5%	66.1%
Disproportionate Rate	8.0%	-8.7%	7.0%
% Low-income students taught by an inexperienced teacher	23.1%	35.8%	29.2%
% Non low-income students taught by an inexperienced teacher	22.5%	40.5%	**%
Disproportionate Rate	0.6%	-4.7%	**%
% Minority students taught by an inexperienced teacher	32.4%	40.9%	42.3%
% Non minority students taught by an inexperienced teacher	21.3%	39.7%	32.2%
Disproportionate Rate	11.1%	1.2%	10.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Smith County | Carthage Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	63	26	41.3%	28	11	39.3%	**	**	**%
Inexperienced Teachers	63	**	**%	28	**	**%	**	**	**%
Out of Field Teachers	63	**	**%	28	**	**%	**	**	**%
Low Income Students	1198	208	17.4%	821	120	14.6%	162	44	27.2%
Minority Children	1198	142	11.9%	821	93	11.3%	162	21	13.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	83.2%	80.0%	97.7%
% Non low-income students taught by an ineffective teacher	79.7%	75.9%	**%
Disproportionate Rate	3.5%	4.1%	**%
% Minority students taught by an ineffective teacher	87.3%	68.8%	**%
% Non minority students taught by an ineffective teacher	79.4%	77.5%	98.6%
Disproportionate Rate	8.0%	-8.7%	**%
% Low-income students taught by an inexperienced teacher	23.1%	35.8%	**%
% Non low-income students taught by an inexperienced teacher	22.5%	40.5%	**%
Disproportionate Rate	0.6%	-4.7%	**%
% Minority students taught by an inexperienced teacher	32.4%	40.9%	**%
% Non minority students taught by an inexperienced teacher	21.3%	39.7%	**%
Disproportionate Rate	11.1%	1.2%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

## 2023-24 Student Access to Effective Educators

### Smith County | Smith County High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	63	26	41.3%	28	11	39.3%	12	**	**%
Inexperienced Teachers	63	**	**%	28	**	**%	12	**	**%
Out of Field Teachers	63	**	**%	28	**	**%	12	**	**%
Low Income Students	1198	208	17.4%	821	120	14.6%	351	55	15.7%
Minority Children	1198	142	11.9%	821	93	11.3%	351	56	16.0%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	83.2%	80.0%	56.4%
% Non low-income students taught by an ineffective teacher	79.7%	75.9%	**%
Disproportionate Rate	3.5%	4.1%	**%
% Minority students taught by an ineffective teacher	87.3%	68.8%	48.2%
% Non minority students taught by an ineffective teacher	79.4%	77.5%	45.1%
Disproportionate Rate	8.0%	-8.7%	3.1%
% Low-income students taught by an inexperienced teacher	23.1%	35.8%	38.2%
% Non low-income students taught by an inexperienced teacher	22.5%	40.5%	**%
Disproportionate Rate	0.6%	-4.7%	**%
% Minority students taught by an inexperienced teacher	32.4%	40.9%	46.4%
% Non minority students taught by an inexperienced teacher	21.3%	39.7%	42.7%
Disproportionate Rate	11.1%	1.2%	3.7%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

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## 2023-24 Student Access to Effective Educators

### Smith County | Defeated Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	63	26	41.3%	28	11	39.3%	**	**	**%
Inexperienced Teachers	63	**	**%	28	**	**%	**	**	**%
Out of Field Teachers	63	**	**%	28	**	**%	**	**	**%
Low Income Students	1198	208	17.4%	821	120	14.6%	153	15	9.8%
Minority Children	1198	142	11.9%	821	93	11.3%	153	**	**%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	83.2%	80.0%	40.0%
% Non low-income students taught by an ineffective teacher	79.7%	75.9%	**%
Disproportionate Rate	3.5%	4.1%	**%
% Minority students taught by an ineffective teacher	87.3%	68.8%	**%
% Non minority students taught by an ineffective teacher	79.4%	77.5%	55.2%
Disproportionate Rate	8.0%	-8.7%	**%
% Low-income students taught by an inexperienced teacher	23.1%	35.8%	**%
% Non low-income students taught by an inexperienced teacher	22.5%	40.5%	**%
Disproportionate Rate	0.6%	-4.7%	**%
% Minority students taught by an inexperienced teacher	32.4%	40.9%	**%
% Non minority students taught by an inexperienced teacher	21.3%	39.7%	**%
Disproportionate Rate	11.1%	1.2%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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## 2023-24 Student Access to Effective Educators

### Smith County | Gordonsville Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income<sup>1</sup> and minority children<sup>2</sup> enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers<sup>3</sup>, (2) inexperienced teachers<sup>4</sup>, and (3) out-of-field teachers<sup>5</sup>. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

**Table 1 Student and Educator Characteristics**

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	63	26	41.3%	28	11	39.3%	14	**	**%
Inexperienced Teachers	63	**	**%	28	**	**%	14	**	**%
Out of Field Teachers	63	**	**%	28	**	**%	14	**	**%
Low Income Students	1198	208	17.4%	821	120	14.6%	308	41	13.3%
Minority Children	1198	142	11.9%	821	93	11.3%	308	30	9.7%

**Table 2 Educator Disproportionate Rates**

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	83.2%	80.0%	87.8%
% Non low-income students taught by an ineffective teacher	79.7%	75.9%	**%
Disproportionate Rate	3.5%	4.1%	**%
% Minority students taught by an ineffective teacher	87.3%	68.8%	86.7%
% Non minority students taught by an ineffective teacher	79.4%	77.5%	85.3%
Disproportionate Rate	8.0%	-8.7%	1.4%
% Low-income students taught by an inexperienced teacher	23.1%	35.8%	17.1%
% Non low-income students taught by an inexperienced teacher	22.5%	40.5%	97.6%
Disproportionate Rate	0.6%	-4.7%	-80.5%
% Minority students taught by an inexperienced teacher	32.4%	40.9%	13.3%
% Non minority students taught by an inexperienced teacher	21.3%	39.7%	15.5%
Disproportionate Rate	11.1%	1.2%	-2.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

<sup>1</sup>A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

<sup>2</sup>Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

<sup>3</sup>Ineffective teachers are teachers whose TVAAS score is 1 or 2.

<sup>4</sup>Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

<sup>5</sup>Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).